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The Minnesota Multiphasic Personality Inventory (MMPI, MMPI-2, and MMPI-A) and the Rorschach are the two tests used most widely in clinical personality assessment to evaluate personality functioning, current emotional state, and the presence, nature, and severity of psychopathology, as well as to formulate treatment interventions.

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Now in a substantially revised and expanded second edition, this important work thoroughly details the full range of clinical assessment tools developed by Theodore Millon and his associates. Presented is the most current, authoritative overview of the Millon Clinical Multiaxial Inventory (MCMI), as well

as comprehensive information on widely used instruments for such specific populations as adolescents, preadolescents, medical patients, and college students. With a heightened focus on clinical practice, the second edition offers explicit guidance for linking assessment to individualized, evidence-based treatment planning and intervention. Many of the chapters are entirely new, reflecting significant research advances and the development of new inventories.

This volume demonstrates how multimethod forensic assessment with the Rorschach adds incremental validity, insight, and practical value. Case discussions by leading forensic psychologists illustrate the integration of contemporary Rorschach assessment with the MMPI-2 and MMPI-2-RF, the PAI, and the HCR-20. This text addresses a wide range of forensic applications including child custody, psychological trauma, personal injury, psychotic offenders, competency evaluations, immigration cases, and impression management. It also shows how the recently developed Rorschach Performance Assessment System (R-PAS) effectively enhances the use of the Rorschach in forensic cases, while offering guidance for Comprehensive System users as well.

From codevelopers of the Rorschach Performance Assessment System (R-PAS), this essential volume illustrates the utility of R-PAS for addressing a wide range of common referral questions with adults, children, and adolescents. Compelling case examples from respected experts cover clinical issues (such as assessing psychosis, personality disorders, and suicidality); forensic issues (such as insanity and violence risk assessments, child custody proceedings, and domestic violence); and use in neuropsychological, educational, and other settings. Each tightly edited chapter details R-PAS administration, coding, and interpretation. Designed to replace the previous widely used Rorschach system (Exner's Comprehensive System), R-PAS has a stronger empirical foundation, is accurately normed for international use, is easier to learn and use, and reduces ambiguities in administration and coding, among other improvements.

For decades, The Rorschach Inkblot Method (RIM)--the most popular of the projective tests--has been routinely employed for personality assessment and treatment planning. But in recent years, it has not been free from controversy. Criticisms of its validity and empirical support are catalyzing new efforts to strengthen its foundations and document its broad utility. Among the most common--yet also most confusing and challenging--categories of clinical disorders is the personality disorders. However, minimal data have been available on the RIM evaluation of most of those found in DSM-IV. This welcomed book constitutes the first research-grounded, comprehensive guide to the use of the RIM in assessing personality disorders. The first section offers a theoretical overview of personality disorders and constructs a framework and compelling rationale for the legitimate role of the RIM in their assessment. The second, third, and fourth sections present Cluster A disorders--paranoid, schizoid, and schizotypal; Cluster B disorders--antisocial and psychopathic, borderline, histrionic, and narcissistic; and Cluster C disorders--avoidant, dependent, and obsessive-compulsive. The fifth section presents passive aggressive and depressive personality disorders, currently being proposed for DSM inclusion. Each chapter in these four sections includes an extensive description of the disorder, a review of empirical studies of the use of the RIM to assess it, an analysis of the Rorschach variables that may characterize patients diagnosed with it, and a depiction of a real case and discussion of the ways in which the RIM contributed to its formulation. The sixth and final section explores the relationship between psychoanalytic theory and the RIM. Rorschach Assessment of the Personality Disorders brings practical help for clinicians and clinicians-in-training, and suggests new paths for researchers seeking to advance our understanding of the complexities of these disorders.

How do we move from an understanding of the administration, scoring, and interpretation of responses on various personality assessment instruments to the ability to put our understanding into words and communicate it effectively to referral agents and to patients themselves? And how do we transmit that ability to students? Teaching and Learning Personality Assessment strives to fill a gap in the literature and in many training programs. The editors have assembled a group of renowned clinicians, noted not only for their own acumen in personality assessment but also for their teaching talent, who present in detail time-tested techniques for teaching assessment. Readers have the opportunity to "sit beside" these seasoned mentors and learn their special skills. Numerous examples illustrate the key concepts. For every instructor of personality assessment who has ever pondered ways to organize a course or to convey difficult material, and for every student who has worried about how to translate theory into practice, in the context of a course or on his or her own, this book will offer enlightenment and provide uniquely practical assistance. It will be important reading for psychologists and trainees at every level of experience. Its clear style, vivid anecdotes, frank discussion of disagreements in the field, and innovative ideas make it an excellent text for both introductory and advanced courses.

Personology is the study of human character in all of its complexities, covering the range of normal and pathological individuals, from evolutionary development, classification, diagnosis and measurement, to intervention at the individual, family, and societal levels. This volume, sure to become a classic in the field, provides a state-of-the-art overview of the field of personology, including personality theory, taxonomy, and assessment; diagnosis and treatment of personality disorders; and the interface between normal and abnormal personlity. The breadth and depth of this monumental work and the

caliber of its contributors is unsurpassed. * Many of the leading clinicians and researchers in psychology are contributors including Otto Kernberg, John Livesley, Robert Bornstein, Jeffrey Magnavita, Drew Westen, Irving Weiner, and Lorna Benjamin * Represents the culmination of a professional career and a capstone to our publishing program in the area of personality and psychopathology

"This updated and expanded second edition of this influential book has no competition. There is no competition because there are no other books like it on the market and also because of the breadth and importance of the topics that are covered by leading-edge researchers in the field....Would be an excellent centerpiece for graduate courses in personality psychology. It provides state-of-the-art reviews of theories, statistical methods, assessment methods, and research findings. The topics and the quality of the writing should make the book highly appealing to students in both personality and abnormal psychology."--PsycCRITIQUES This long-awaited, completely new update to a classic text offers a state-of-the-art overview of a rapidly growing field that seeks to integrate the study of normal and abnormal personality. Written by some of the most influential personologists of the 21st century, including Aaron Beck, C. Robert Cloninger, Robert McCrae, and Theodore Millon, chapters show how current theories, statistical methods, and assessment instruments can be used to understand the entire spectrum of personality functioning, from normal to disordered. With graduate students and professionals new to the field in mind, this book provides information about the central issues that are being addressed by researchers and clinicians in the realm of normal-abnormal personality today. In addition, it provides essential terminology, ideas, and methods that are unique to the field at large as well as basic tools needed to become a participant in normal-abnormal psychology. Divided into three parts, the book presents an overview of major theories, statistical methods, and measurement instruments, including: Seven influential models of personality and psychopathology Four statistical methods for use in taxonomy, diagnosis, similarities and differences between normal and abnormal personality, and genetic and environmental influences Problems and pitfalls in designing empirical studies in the realm of normal-abnormal personality Empirically-based introductions and reviews of five widely-used instruments for assessing normal-abnormal personality

Research and practice on a widely used psychological test in forensic psychology - the MMPI-2 - are examined and integrated in this volume. Chapters discuss the psychological and legal bases of forensic psychological assessment in general, and the use of the MMPI-2 in particular, in a variety of specific forensic applications involving criminal and civil proceedings.

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